

**(The role of counseling intervention with the  
method the extinguish of negative modulation  
in marginal personality with students  
Intermediate stage)**

**Introduction to extract**

**College of Basic Education Council / University of  
Diyala**

**It is part of the requirements for obtaining a master's  
degree**

**In psychological counseling and educational guidance**

**By**

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## **Abstract**

**Current research aims to identify the role of overlap indicative a negative amortization Modulation manner in marginal personal improvement the middle stage of students through the following assumptions:**

- There is no statistically significant differences between the average scores of members of the control group in the pre-test and post-test on the marginal personal scale.**

- There is no statistically significant differences between the average scores of the experimental group in the pretest and posttest on marginal personal scale after the application of negative amortization method Modulation..**

- There is no statistically significant differences between the average scores of members of the experimental and control groups on a personal scale after the application of marginal negative amortization method Modulation. The limits of the research has determined search by students middle school (Grade II) of Baquba center Schools / Directorate General for Education Diyala province. The research sample consisted of 20 female students from middle school (Grade II) and distributed randomly into two groups (control and experimental) included each group (10) students. In order to reach the objectives of the research researcher used the following tools:**

**A.Marginal personal scale: researcher prepared marginal personal scale, virtual and extracted sincerity and the discriminatory power of paragraphs and paragraph relationship primarily college. The consistency was extracted results by (re-test and Cronbach's alpha coefficient) to become the final number of paragraphs (40) paragraph.**

**For the purpose of equality of the two sets of research, parity has been made in the following variables: (pre-test scores for**

students on a scale of marginal personal, congenital arrangement, the collection of the father, mother's collection

**B. Indicative Programme:** The program included the amortization method indicative Modulation, a negative cognitive style, has reached the number of sessions (12) at two meetings per week.

**Statistical methods:** for the purpose of verification of research procedures and results of the researcher used the following statistical methods: The researcher used the test (T) for two independent samples Almtsawitin number

And test (T) of the corresponding samples, and the weighted average, the weight percentile, and simple correlation Pearson, Cronbach's alpha coefficient to get to the search results. Among the most important findings of the current research:

.1There is no statistically significant differences between the scores of the control group in the pretest and posttest marginal personal scale. The researcher attributes so that they did not receive any training on cognitive method.

.2There were statistically significant differences between the scores of the experimental group before applying the method of knowledge and beyond.

.3There were statistically significant differences between the scores of the experimental group and control group on a scale personal marginal, after applying negative amortization method Modulation.

In light of the results, the researcher recommended a number of recommendations and proposals.

**One of the main recommendations:**

.1Psychological attention to guidance in the middle stage and to seek early detection of problems students psychological, social and educational to be processed.

**.2Training counselors in the middle schools to deal with personality disorders and personal private marginal.**

**One of the main proposals:**

**.1Marginal personal measurement among middle school students.**

**2. A comparative study of a marginal figure among students in middle school.**